

Arvon Township School
21798 Skanee Road
Skanee, Michigan 49962

School Annual Education Report (AER) Cover Letter

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Arvon Township School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Lori Johnson for assistance.

The AER is available for you to review electronically by visiting the following web site www.arvontownshipschool.org, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

Our key challenge at Arvon Township School is maintaining or increasing our enrollment. Since our enrollment is currently less than ten student data is not shared publicly. We analyze achievement data on an individual basis.

State law requires that we also report additional information:

Arvon Township School is a school of choice serving students in kindergarten through sixth grade. Students in seventh through twelfth grade have the option of attending L'Anse Area Schools or Baraga Schools.

All students are taught appropriate grade level skills as designated by Michigan's adopted curriculum standards. Arvon Township School integrates Michigan Standards for foreign language, technology, the arts and physical education. All students learn and practice real-life problem-solving skills.

Arvon Township School has organized School Improvement committees which review our school philosophy, mission statement and goals for all students to achieve. Parental involvement on committees is included in the School Improvement Plan.

Arvon Township School District follows curriculum designed around Michigan Standards. It also provides an extension to the core curriculum that includes world languages, physical education and health (EPEC and MI Model), visual arts, music and performing arts, integrated technology and career and employment skills.

In October 2017, the number of students enrolled in Arvon Township School within tested grades was less than ten; therefore, statistical averages for each area cannot be published without compromising student confidentiality.

Parent/Teacher conferences are held twice each year with above average participation. Parent support of the school and its mission is appreciated.

Sincerely,
Lori Johnson/principal

Annual Education Report
Arvon Township School (00128)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
ELA	3rd Grade Content	All Students	2015-16	46.0%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Two or More Races	2015-16	42.9%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	White	2015-16	53.9%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Male	2015-16	42.6%	<10	<10	<10	<10	<10	<10
ELA	3rd Grade Content	Economically Disadvantaged	2015-16	31.1%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	All Students	2016-17	44.2%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Two or More Races	2016-17	40.1%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2016-17	51.5%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Male	2016-17	39.9%	<10	<10	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2016-17	28.6%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	All Students	2015-16	45.2%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Two or More Races	2015-16	40.8%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	White	2015-16	53.2%	<10	<10	<10	<10	<10	<10

Annual Education Report
Arvon Township School (00128)

M-STEP Grades 3-11

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Advanced	Percent Proficient	Percent Partially Proficient	Percent Not Proficient
Mathematics	3rd Grade Content	Male	2015-16	46.6%	<10	<10	<10	<10	<10	<10
Mathematics	3rd Grade Content	Economically Disadvantaged	2015-16	30.1%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2016-17	42.0%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Two or More Races	2016-17	36.4%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2016-17	49.7%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Male	2016-17	44.2%	<10	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	25.8%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2016-17	14.6%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Two or More Races	2016-17	13.0%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2016-17	18.2%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Male	2016-17	16.5%	<10	<10	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2016-17	6.8%	<10	<10	<10	<10	<10	<10



05/17/2018

Annual Education Report
Arvon Township School (00128)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report
Arvon Township School (00128)

MI -Access Functional Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	4th Grade Content	All Students	2016-17	82.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	All Students	2016-17	68.3%	<10	<10	<10	<10	<10
Science	4th Grade Content	All Students	2016-17	54.4%	<10	<10	<10	<10	<10
ELA	4th Grade Content	White	2016-17	84.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	White	2016-17	71.7%	<10	<10	<10	<10	<10
Science	4th Grade Content	White	2016-17	59.1%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Female	2016-17	85.8%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Female	2016-17	65.6%	<10	<10	<10	<10	<10
Science	4th Grade Content	Female	2016-17	54.0%	<10	<10	<10	<10	<10
ELA	4th Grade Content	Economically Disadvantaged	2016-17	83.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade Content	Economically Disadvantaged	2016-17	69.4%	<10	<10	<10	<10	<10
Science	4th Grade Content	Economically Disadvantaged	2016-17	55.7%	<10	<10	<10	<10	<10

Annual Education Report
Arvon Township School (00128)

MI -Access Supported Independence

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report
Arvon Township School (00128)

MI-Access Participation

Subject	Grade	Testing Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Arvon Township School (00128)

Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
All Students	ELA	98.6%	49.5%	< 30	< 30	< 30	< 30
All Students	Mathematics	98.7%	39.1%	< 30	< 30	< 30	< 30
All Students	Science	97.9%	24.9%	< 30	< 30	< 30	< 30
All Students	Social Studies	97.8%	33.7%	N/A	N/A	N/A	N/A
Bottom 30%	ELA	N/A	3.8%	N/A	< 30	N/A	< 30
Bottom 30%	Mathematics	N/A	1.5%	N/A	< 30	N/A	< 30
Bottom 30%	Science	N/A	0.4%	N/A	< 30	N/A	< 30
Bottom 30%	Social Studies	N/A	0.6%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	ELA	97.6%	40.5%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Mathematics	97.8%	28.8%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Science	96.8%	19.1%	N/A	N/A	N/A	N/A
American Indian or Alaska Native	Social Studies	96.4%	28.9%	N/A	N/A	N/A	N/A
Asian	ELA	99.1%	70.5%	N/A	N/A	N/A	N/A
Asian	Mathematics	99.3%	68.9%	N/A	N/A	N/A	N/A
Asian	Science	99.1%	41.4%	N/A	N/A	N/A	N/A
Asian	Social Studies	98.9%	51.9%	N/A	N/A	N/A	N/A
Black or African American	ELA	97.6%	25.0%	N/A	N/A	N/A	N/A
Black or African American	Mathematics	97.5%	14.2%	N/A	N/A	N/A	N/A
Black or African American	Science	96.0%	7.0%	N/A	N/A	N/A	N/A
Black or African American	Social Studies	95.9%	11.2%	N/A	N/A	N/A	N/A
Hispanic of Any Race	ELA	98.6%	36.9%	N/A	N/A	N/A	N/A
Hispanic of Any Race	Mathematics	98.7%	25.1%	N/A	N/A	N/A	N/A

Annual Education Report
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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
Hispanic of Any Race	Science	97.7%	13.5%	N/A	N/A	N/A	N/A
Hispanic of Any Race	Social Studies	97.8%	21.1%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	ELA	97.7%	54.8%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Mathematics	98.1%	43.4%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Science	97.6%	28.3%	N/A	N/A	N/A	N/A
Native Hawaiian or Other Pacific Islander	Social Studies	98.1%	38.8%	N/A	N/A	N/A	N/A
Two or More Races	ELA	98.7%	46.6%	< 30	< 30	< 30	< 30
Two or More Races	Mathematics	98.6%	35.1%	< 30	< 30	< 30	< 30
Two or More Races	Science	97.7%	21.9%	< 30	< 30	< 30	< 30
Two or More Races	Social Studies	97.7%	29.7%	N/A	N/A	N/A	N/A
White	ELA	98.9%	56.1%	< 30	< 30	< 30	< 30
White	Mathematics	99.0%	45.6%	< 30	< 30	< 30	< 30
White	Science	98.4%	29.7%	< 30	< 30	< 30	< 30
White	Social Studies	98.3%	39.7%	N/A	N/A	N/A	N/A
Economically Disadvantaged	ELA	98.2%	33.5%	< 30	< 30	< 30	< 30
Economically Disadvantaged	Mathematics	98.3%	23.3%	< 30	< 30	< 30	< 30
Economically Disadvantaged	Science	97.2%	13.0%	< 30	< 30	< 30	< 30
Economically Disadvantaged	Social Studies	97.0%	18.3%	N/A	N/A	N/A	N/A

Annual Education Report
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Accountability Details Subject Data

Testing Group	Subject	State Tested Total	State Percent Proficient	District Tested Total	District Percent Proficient*	School Tested Total	School Percent Proficient**
English Learners	ELA	98.6%	24.0%	N/A	N/A	N/A	N/A
English Learners	Mathematics	99.0%	23.0%	N/A	N/A	N/A	N/A
English Learners	Science	98.4%	5.0%	N/A	N/A	N/A	N/A
English Learners	Social Studies	98.2%	7.8%	N/A	N/A	N/A	N/A
Students With Disabilities	ELA	97.5%	26.0%	<30	<30	<30	<30
Students With Disabilities	Mathematics	97.9%	20.7%	<30	<30	<30	<30
Students With Disabilities	Science	96.9%	15.8%	<30	<30	<30	<30
Students With Disabilities	Social Studies	95.9%	14.2%	N/A	N/A	N/A	N/A

Annual Education Report
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Accountability Details Graduation Data

Student Group	Statewide	District	School
All Students	79.65%	N/A	N/A
American Indian or Alaska Native	66.57%	N/A	N/A
Asian	90.20%	N/A	N/A
Black or African American	67.36%	N/A	N/A
Hispanic of Any Race	72.60%	N/A	N/A
Native Hawaiian or Other Pacific Islander	77.68%	N/A	N/A
Two or More Races	73.67%	N/A	N/A
White	83.38%	N/A	N/A
Female	83.46%	N/A	N/A
Male	76.04%	N/A	N/A
Economically Disadvantaged	67.10%	N/A	N/A
English Learners	72.11%	N/A	N/A
Students With Disabilities	55.35%	N/A	N/A
Bottom 30%	N/A	N/A	N/A

* All data based on students enrolled for a full academic year.

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Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	84.41%	83.33%	83.33%

* All data based on students enrolled for a full academic year.

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Accountability Index Data

School Name	Proficiency Index Value	Growth Index Value	Graduation Rate Index Value	EL Progress Index Value	School Quality/Student Success Index Value	General Participation Index Value	EL Participation Index Value	Overall Index Value
Arvon Township School	100.00	99.31	N/A	N/A	56.42	N/A	N/A	91.78

Annual Education Report
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Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	2	1	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	N/A

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0.0%