

**Arvon Township
School District
2015-2016
Annual Report**



*Arvon Township School District
2015-16 Report
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BOARD OF EDUCATION

Mary Rogala..... President
Susan Bollech..... Secretary
Nancy Soli..... Treasurer
Steve Fair..... Vice President
Terri Martin..... Trustee

STAFF

George Stockero Copper Country ISD Superintendent
Lori Johnson Principal/Teacher (3-6)
Kristina Waara Teacher (K-2)
Jan Filpus Part-Time Title I Aide
Debbie Olsen Part-Time Title I Aide
Kathy Drue Business Manager

VISION

Arvon Township School is a place for the community to gather around its children to nurture academic, individual and social growth.

PHILOSOPHY

Arvon Township School believes that all students can learn essential skills at each grade level, regardless of family background, socioeconomic level, or gender. We believe that the small multiage environment of Arvon Township School offers collaborative learning opportunities. It provides younger students with more exposure to higher-level concepts and older students with reinforcement of previous learned skills.

MISSION STATEMENT

Arvon Township Schools will a set strong academic foundation to ensure all students succeed in scholastic endeavors within a clean, safe, disciplined, and attractive learning community. The ultimate mission of the Arvon Township School, in partnership with homes and community, is to provide a collaborative learning environment that enables all students to become respectful, self-motivated, independent learners who can successfully adapt and contribute to our ever-changing society.

GOALS

1. All students will learn appropriate grade level skills as designated by Michigan Standards in English language arts and mathematics. Michigan Grade Level Content Expectations are used in other subject areas.
2. All students will learn and practice real-life problem solving skills.
3. Parents and community will be invited and urged to attend school events, activities and development.
4. ATS students will develop technological literacy as articulated by the National Educational Technology Standards and the Michigan Educational Technology Standards through the responsible and developmentally appropriate integration of technologies throughout the curriculum.
5. ATS personnel, in support of school improvement efforts, will apply current technologies for information management, data collection and communications.

These goals will be accomplished with ongoing curriculum and staff development, parental and community support, and a commitment to use up-dated materials in the core curriculum.

PROCESS FOR ASSIGNING STUDENTS

Arvon Township School (ATS) is the only school in our district and receives all of the students within the township boundaries from K-6 grade. Families may elect to send their children to another district under Schools of Choice. In the September 2015 student count, eight elementary students were attending ATS. Students in grades 7-12 have the option of attending either L'Anse or Baraga Schools. Our program includes:

One K-2 Teacher
One K-6 Principal/3-6Teacher
Two Title I Teacher Aides (Part-time) paid by Federal Funds
One library aide
A weekly Spanish enrichment facilitator
A weekly Music enrichment facilitator
General Curriculum of K- 6 Educational Subjects
Snack and Lunch Program
Bus Transportation (Unless behavior problems occur)
Field Trips
Individualized assistance for students with learning challenges
Special Education assistance through Individual Education Programs (IEP)
Parenting Support Books in the Library
Parenting Resource Center
Parent/Community Volunteer Program

Educational subjects for the 2015-2016 school year

included:

Math, Science, Social Studies (History, Geography, Civics, and Economics) Reading/Language Arts, Spelling/Writing, Spanish, Music, Art, Physical Education, Health, Library, and Technology.

Field Trips 2015-2016 school year included:

K - 6th grades: Hulkonen's Farm (pumpkin patch)
K-6th grades: Outdoor Science Field Trips (MTU)
K-6th grades: Pirate Science at Rosza Center
K-6th grades: Children's Museum in Marquette
K-6th grades: Meet author Jerry Pallotta – L'Anse
K-6th grades: Mare-Z-Doats in Marquette/McDonald's
K-6th grades: Picnic at Curwood Park/Frostie Freeze

Guest Presenters and Assemblies

Family Science Night sponsored by MTU Science and Math Department

Other Special Events and Activities

Parent/Teacher Conferences
Family Christmas sing-a-long and craft night
TV-6 Can-a-thon participants
March is Reading Month
RIF book distribution
Spring Family Movie Night – A Year in Review

Holiday celebrations: Constitution Day, Halloween, Thanksgiving, Christmas, Valentine's Day, 100th Day

Our Parent/Community Volunteers assisted in the following:

- Serving on school improvement committees
- Field trip hosting and chaperoning
- Refreshments for class parties
- Reading month activities
- Advertising school events

STATEMENT OF ASSURANCE OF COMPLIANCE WITH FEDERAL LAW

The Arvon Township School District, as an Equal Opportunity/Affirmative Action employer, complies with the applicable federal and state laws prohibiting discrimination. It is the policy of Arvon Township School that no person shall be discriminated against in employment, education programs, activities or admissions on the basis of race, sex, color, religion, national origin or ancestry, age, marital status, disability, weight or height.

ACCREDITATION STATUS

Michigan School Scorecards replaced previous AYP reports as the indicator of school and district compliance, assessment participation and assessment performance requirements in fulfillment of Michigan's approved ESEA Flexibility. Arvon Township School received a "green" score at both the district and school level.

Arvon Township School District maintains a current Management Plan on the status of asbestos containing material (ACM) in its school building. This meets the requirements by the Asbestos Hazard Emergency Response Act. Periodic surveillance of the facility is conducted to determine any changes in the ACM. Re-inspections are conducted on a three-year cycle. The last re-inspection occurred in summer, 2016. No planned response actions are necessary or planned. Reports and management plans are available at Arvon Township School.

SCHOOL IMPROVEMENT PLAN

Arvon Township School has organized School Improvement committees that review our school Philosophy, Mission Statement, and goals for student achievement. Parental involvement on committees is encouraged and included in the School Improvement Plan.

AHERA MANAGEMENT PLAN

SCHOOL IMPROVEMENT COMMITTEES

Teaching for Learning Committee

Lori Johnson Terri Martin

Technology

Kristina Waara Steve Fair
Sue Bollech

Parent/Community Involvement

Lori Johnson
Nancy Soli

Leadership

Lori Johnson Mary Rogala

STATUS OF CORE CURRICULUM

Arvon Township School implemented Michigan Standards for Mathematics and English Language Arts. Teachers and administrators were introduced to standards for science.

Language Arts

Students progressed in all areas of language arts: reading, speaking, listening, and spelling. Student writing samples were displayed during all school sponsored events incorporating a variety of technology applications learned in the classroom. ATS uses DIBELS monitoring to assess and progress monitor students in reading and utilizes the Read Naturally Program to provide additional reading support in the classroom. AIMS web is used to benchmark test and progress monitor students in writing, spelling and mathematics.

Science

Students engaged in hands-on inquiry based science education. Themes incorporate life, physical, earth and environmental sciences. Students are regularly engaged in the scientific method. Students in grades 4-6 participate in the Western Upper Peninsula Science Fair.

Mathematics

Students are engaged in daily problem solving and hands-on activities. Mathematics skills and concepts were applied to real world situations. Skills, vocabulary and concepts were also reinforced and integrated across curriculum areas such as physical education, art, social studies and science. Computer programs enrich learning in mathematics. AIMS web is used to benchmark test and progress monitor students in mathematics.

Social Studies

Students studied units covering geography, economics, civics, history and inquiry. Michigan History is studied as part of the third grade curriculum.

Music

Arvon Township students attended weekly music classes where they learned how to read music, sing, dance, and play various instruments.

Art

Arvon students participated in weekly art classes. The curriculum was organized around the principles of design; balance, contrast, emphasis, movement, pattern, rhythm, and unity. Students displayed multiple creations at the Arvon Town Hall during the Spring Program. Creativity and appreciation for the arts was highly integrated throughout the day.

Technology

Michigan Educational Technology Standards are integrated throughout the content areas to support learning through application of skills and knowledge of current technologies.

Spanish

Through a federal grant program, students attended a weekly Spanish class where they learn about the Spanish language, culture and history.

Physical Education and Health

Students participated in the EPEC physical education program for 90 minutes each week. Health lessons were also taught from the Michigan Health Model. A variety of healthy practices were promoted throughout the day including, movement, proper hygiene and nutrition.

PARENT-TEACHER CONFERENCES

Conferences were held in October to write and revise Individual Learning Plans and update parents on student progress. Conferences are scheduled at the end of the third marking period at teacher's discretion. Telephone conferences and/or special conferences were held with parents upon request. 100% of families participated.

Throughout the year our monthly newsletter, The Arvon Update, was sent home to inform parents of upcoming school related events. Phone calls were made, parent/teacher meetings were held and notes were issued as needed.

SPECIALIZED SCHOOLS

The Copper Country Intermediate School District Learning Center in Hancock provides a Special Education Program for severely impaired children within the district. This program offers interactive classroom activities, specialized equipment and supportive services for children in a larger geographic area to better meet their specific needs.

Special Education Programs are also available to eligible students through the L'Anse and Baraga school districts. Students participate in activities to the extent of their abilities and are provided transportation to participate in these programs.

Those students at Arvon with specific learning needs are assisted through individualized learning programs, flexible grouping, lessons based on need, one-on-one tutoring, Title I Aide, learning disabled resources, school social work, teacher/parent consultations, ISD and other support services.

STUDENT ACHIEVEMENT RESULTS

M-STEP (Michigan Student Test of Educational Progress)

Arvon Township School administered statewide assessments called M-STEP (Michigan Student Test of Educational Progress). These tests are taken in the spring online and measure current student knowledge. The M-STEP assesses student learning on Michigan's standards in mathematics, English language arts, science and social studies. All grades 3-6 are assessed in ELA and mathematics each year. In addition, 4th grade students are assessed in science and 5th grade students are assessed in social studies.

During the 2015-16 school year the number of students enrolled in ATS within the tested grades was less than ten; therefore, statistical averages for each area cannot be published without compromising student confidentiality.

**The Annual Education Report is available on the school Website at <http://www.arvontownshipschool.org/> or a copy is available at the school office.

**Arvon Township School District
General Fund Budget
2015-2016**

Back Page with Return Address:

**Arvon Township School
21798 Skanee Road
Skanee, MI 49962**

REVENUES

Local Sources	\$ 307,755
State Sources	14,074
Federal Sources	46,358
TOTAL REVENUE	\$ 368,187

EXPENDITURES

Instruction	163,137
Added Needs	46,358
Support Services	3,288
Administration	13,713
Business	17,644
Operations/Maintenance	56,335
Pupil Transportation	70,330
Community/Support Service	824
Outgoing Transfers	7,802
TOTAL EXPENDITURES	\$ 379,431

EXCESS REVENUES (EXPENDITURES)	(11,244)
Audited Fund Balance July 1, 2015	711,605
Fund Balance (Unaudited) June 30, 2016	\$ 700,361